



INFORMATION CARDS - LESSON PLAN

LESSON SUMMARY

Collecting and displaying information can be done in a variety of ways. Often, traditional note-taking methods do not work effectively for all learners. How can we expand our tools to include graphic organizers that are multi-purpose, relevant, and usable across the curriculum? This lesson introduces a great tool: Information Cards.

GRADE LEVEL

Middle school

TIME NEEDED

20-40 minutes (varies widely depending on application)

OBJECTIVES

- The student uses writing processes effectively.
- The student writes to communicate ideas and information effectively.

SUNSHINE STATE STANDARDS

- LA.B.1.3.1. organizes information before writing according to the type and purpose of writing.
- LA.B.2.3.1. writes text, notes, outlines, comments, and observations that demonstrate comprehension of content and experiences from a variety of media.

MATERIALS

- Pencil

VOCABULARY WORDS

- Information Card

NOTES & WORKSHEETS

- Information Cards - Blank

LESSON PLAN

Students are given a blank information card to complete. This template is for them to write on, as they collect information. They can also draw or sketch in the image area, giving both verbal and visual learners an avenue for expression. If possible, students can then take their information and type into a digital version of the information card. They can also use digital images and place them in the appropriate space.

Timeline Expansion:

Use information cards, clothesline, and clothespins to create a timeline. As each student completes their card, arrange them chronologically along the clothesline.

Comparative Timeline Expansion:

Make a comparative timeline by chronicling one genre above the clothesline, and one below. For example, American History dates could be affixed above the clothesline, and Art History dates could be below the clothesline, but all in chronological order. This offers a direct comparison between two seemingly unrelated events.