

K-2

ACTIVITY WORKBOOK

TEACHER
GUIDE

GROWING AT
The Ringling



Welcome to the Bayfront Gardens!

The Ringling Museum is known for art and circus collections, but did you know it is also home to lots of gardens? Today you will be going on an adventure to find plants and animals. Use your workbook to learn about different plants in the gardens and to draw the things that you see.

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CHAPERONES

Please do not allow children to climb on any trees while visiting today. Leaves, sticks, and other plants that have fallen are okay to pick up, but please do not pick anything living off the plants.

This teacher's guide will help chaperones and teachers answer questions about the workbook, and provides lesson suggestions for learning extension in the classroom.

We hope you enjoy your tour today at the Bayfront Grounds and Gardens!

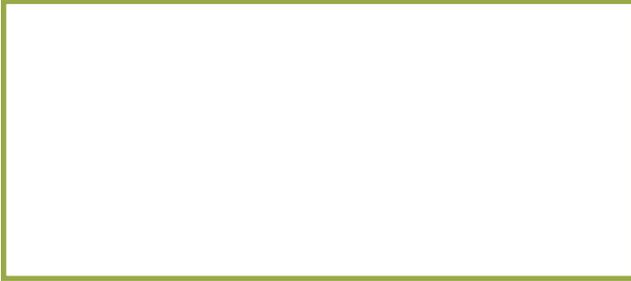
STANDARDS: SC.K-1.L.14.1, SC.1.L.14.2, SC.1-2.L.17.1, SC.2.L.17.2, SC.2.E.6.2, SC.K-2.N.1.2, SC.K-1.N.1.4, SC.K-2.N.1.5, VA.1-2.C.3.1, VA.K-2.H.3.1, LAFS.K-2.RF.3.3, LAFS.K-2.W.1.2, LAFS.K-1.SL.2.4

Stop and Smell the Roses

Go to the Rose Garden, marked **1** on your map.

Pick a rose bush and **draw** it below.

Label the parts of the bush using the word bank.



WORD BANK

Stem

Roots

Leaves

Branches

Flowers

What color roses can you find? Can you find a red rose?
How about a pink, yellow, or white rose?



CLASSROOM CONNECTIONS

Mable's Rose Garden is laid out in a perfect square. Use the Rose Garden Tangram activity back in the classroom to incorporate fun math skills!

STANDARDS: MAFS.K.G.2.5, MAFS.K.G.2.6, MAFS.1.G.1.2, MAFS.2.G.1.1, MAFS.K12.MP.1.1

Leaf it to Me!

Go to the Millennium Tree Trail marked **2** on your map.

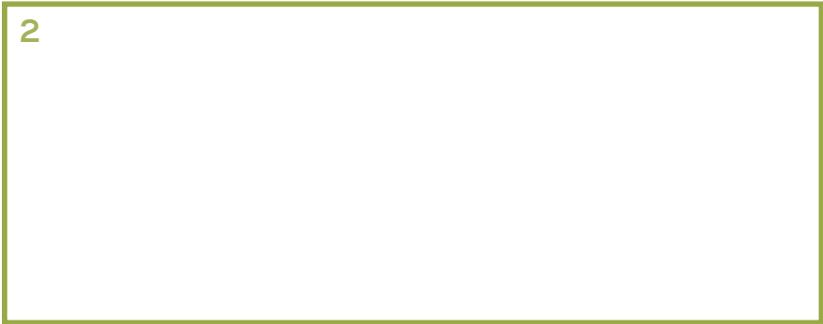
Walk along the trail and find 3 different leaves.

Draw your leaves below.

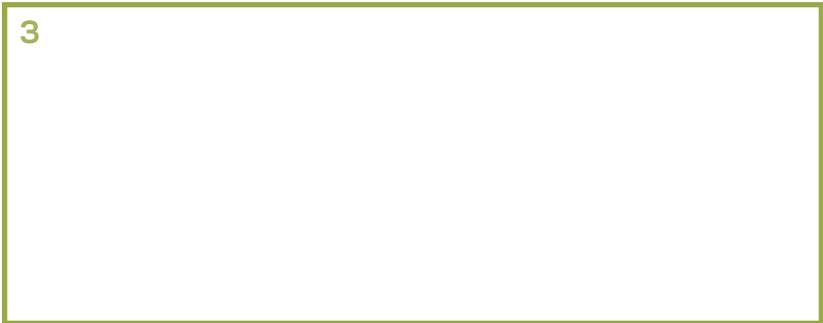
1



2



3

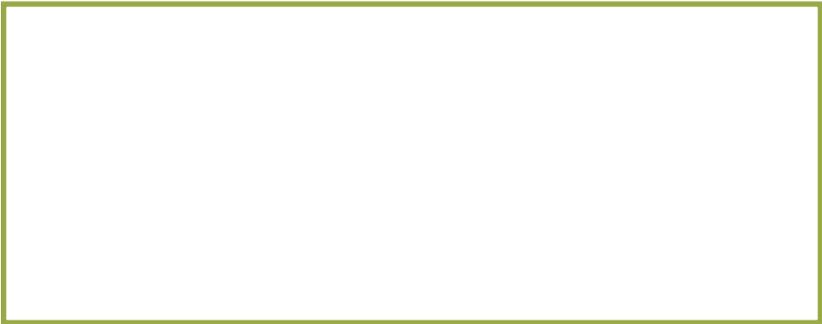


Dig Deeper

What do trees need to survive?

How do you think soil is formed? What type of soil do you think would be best for large trees with big roots?

Stand very still in one place. Looking straight ahead, how many different types of plants and animals can you find? **List or draw** them below.



CLASSROOM CONNECTIONS

Read *The Giving Tree* by Shel Silverstein and discuss how both plants and people need special things to survive. How can we protect the trees while still getting the resources we need?

STANDARDS: LAFS.1.RL.1.1, LAFS.1.RL.3.7

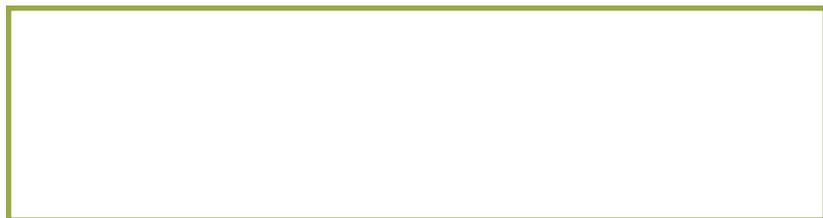
Draw a Landscape

Go to the large pond marked **3** on your map.

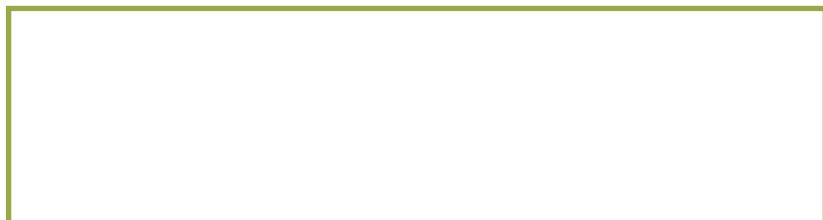
Animals need plants and water to survive. What animals can you see living in this pond?

CHAPERONES

Please keep children 5ft away from the pond's edge at all times. The pond is lined with thick plastic making it difficult to climb out if a child falls in.



Artists love to paint what they see in nature. A painting based on a nature scene is called a landscape. Find a seat and **sketch** (a quick drawing) a view of the pond landscape. Be sure to include the sky, the ground, the pond, plants, and animals.



CLASSROOM CONNECTIONS

Using their sketch as a reference guide, have the students create a watercolor version of their landscape.

Cool Down and Hang Out

Go to the Dwarf Garden marked **4** on your map.

Choose one plant in the garden.

Use your five senses to fill out the plant profile.

Plant Profile

What colors are in your plant?	
What shape are the plants leaves? Sketch it!	
Describe the way your plant smells.	
Describe the way your plant feels.	
How does your plant move?	

CLASSROOM CONNECTIONS

Back in the classroom, create a class graph with the data gained. Investigate similarities and differences among the students.

The Dwarf Garden is a great place to have lunch and relax in the shade! You can gather lunches from the Children's Welcome Center and wheel the lunch wagons right outside.



1 Rose Garden

2 Millennium Tree Trail

3 Pond

4 Dwarf Garden

★ Entrance

♿ Restrooms

HOURS

All Venues Open Daily 10:00 AM - 5:00 PM

Museum of Art & Circus Museum

Open Thursdays until 8:00 PM

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The Ringling

THE JOHN & MABLE RINGLING
MUSEUM OF ART

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